



Expect Excellence

# SCHOOL DISTRICT OF NEW BERLIN

## District Digest – Special Edition

### Message from Superintendent Joe Garza

*Greetings! This special edition of the District Digest is a progress report to the community. In it you will find the preliminary budget for 2012-2013, a report on student achievement, and an update on the District's goals, projects and initiatives that are our focal points for improvement.*

The District is proud to report that the ACT scores attained by our students in 2011-2012 are the strongest scores ever achieved. This feat is a credit to the students, families, teachers, and administrators who all play an integral part in making high achievement possible.

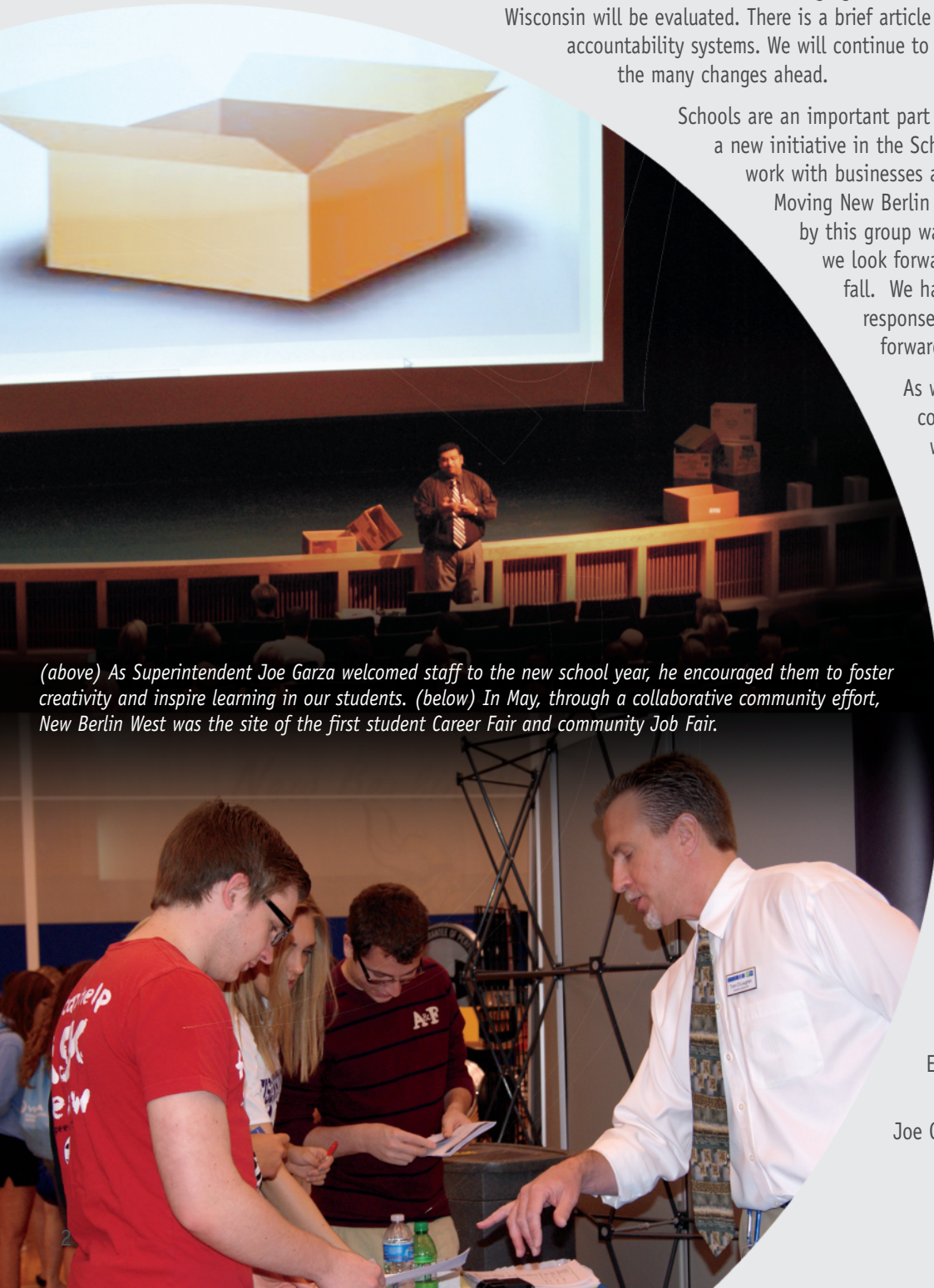
On the horizon, the State of Wisconsin is changing the set of standards by which all schools in Wisconsin will be evaluated. There is a brief article in this newsletter about the new State accountability systems. We will continue to communicate with the community about the many changes ahead.

Schools are an important part of the community they serve. To this end, a new initiative in the School District of New Berlin has been to work with businesses and service groups through an effort called Moving New Berlin Forward. One of the first events sponsored by this group was the Career Fair held this past May, and we look forward to holding a Business Breakfast this fall. We have been overwhelmed by the positive response to Moving New Berlin Forward and look forward to more partnerships ahead.

As we approach the new school year, we are committed to moving the District forward with a focus on enhancing our work as a professional learning community by focusing on communication and collaboration. This was a main theme of my message to our employees at our opening inservice in August. Our staff members enjoyed a personal video message from Caine Monroy, a 9-year-old boy from East Los Angeles whose story about building an arcade out of boxes went viral and has inspired millions. Caine's imagination was fostered by caring adults. Our staff members are beginning the school year energized to inspire their students. Together, we have an opportunity to build something great in 2012-13.

Thank you for your continued interest and support of the School District of New Berlin where you can "Expect Excellence."

Joe Garza, Superintendent



*(above) As Superintendent Joe Garza welcomed staff to the new school year, he encouraged them to foster creativity and inspire learning in our students. (below) In May, through a collaborative community effort, New Berlin West was the site of the first student Career Fair and community Job Fair.*

# PRELIMINARY BUDGET 2012-2013

## INTRODUCTION

*The annual budget is a financial plan to implement educational programs for the year. Programming is provided by highly qualified staff and managed by careful allocation of resources made possible by the thoughtful analysis of current and long-term needs and trends.*

New Berlin, like other school districts in Wisconsin, operates under a school finance system that aligns financial resources to the change in the cost of living and change in number of pupils served. Based on a five year forecast, it is clear that future increases in available resources will not keep pace with future increases in the cost to operate the District using current service delivery models. The District is engaged in a long-range financial planning process that includes future projects for

technology, curriculum, staffing, facilities, equipment replacement and more. Throughout the planning process, the District will intentionally challenge the “status quo” in regards to program delivery and will identify new ways to continue to provide a quality education at a reasonable cost. This is not only necessary, but a vital part of the process of proactively addressing the challenge to apply resources to maintain instructional excellence.

The District has begun the process of identifying additional educational delivery models, including greater use of technology and delivering more programs through a “distance learning” method. The District will continue to use cost saving opportunities, including improving the use of technology in support services and delivery of instruction, contracting services where cost



*High achievement starts with a strong foundation in literacy and numeracy.*

savings are apparent and reducing costs for continued services.

The budget presumes continued exploration of cost savings opportunities including reduction in use of utilities, participation in procurement cooperatives, bidding various services, refinancing long-term obligations, aligning labor costs with private sector comparables and consideration of contractors when fiscally prudent.

The preliminary budget is approved for the purpose of operating the District until the (original) budget is adopted in October. The preliminary budget establishes the intent

of the School Board and sets fiscal priorities for the upcoming school year. In October, in conformance with state statutes, the District will modify the preliminary budget after actual enrollment (determined on the 3rd Friday in September), revenue limit and general state aids are known. Adjustments for the original budget may reflect other changes, such as staffing costs, planned capital projects or other economic factors.

## BUDGET SUMMARY

Overall, revenues will increase less than ¼%, \$123,600:

- Property taxes are projected to increase \$1,200,017 as a result of continued decreases in state general aid.
- A decrease of \$94,000 in intermediate sources is anticipated due to a reduction in the number of students accepted under the state’s open enrollment program and fewer tuition payments for non-resident student attending the districts.
- Overall, state revenue will decrease \$916,150. A reduction of over \$1 million in general aid is offset by minor increases in transportation, library, special education and food service aid.
- Federal resources are budgeted to increase 6.18% reflecting anticipated federal grant carryover from the 2011-12 school year.

The expenditures budget shows a net increase of \$35,000.

- Expenditures for direct instruction will increase 5.6% as a result of continued efforts to reduce class sizes and provide appropriate levels of support for remedial instruction.
- Expenditures for support services will decrease 5.24% as a result of lower costs due to retirements and resignations, contracting of custodial services, reductions for pupil transportation and refinancing of debt.
- Costs for general administration will increase about 3.7% to improve district communication, both internally and externally.

**Statement of Revenues, Expenditures & Changes in Fund Balance**

PRELIMINARY BUDGET

*The preliminary budget presented on the next page complies with current federal and state school finance regulations and provides adequate resources to operate the District for the 2012-13 school year.*

	2009-10 ACTUAL	2010-11 ACTUAL	2011-12 BUDGET	2012-13 PRELIM
<b>GENERAL FUND</b>				
<b>Revenues &amp; Other Financing Sources</b>				
Local Sources	\$40,162,741	\$41,083,973	\$40,782,336	\$42,168,795
Intermediate Sources	\$ 956,508	\$ 964,506	\$ 682,994	\$ 689,020
State Sources	\$ 7,796,127	\$ 8,405,790	\$ 7,053,012	\$ 6,242,537
Federal Sources	\$ 777,294	\$ 1,129,161	\$ 339,762	\$ 500,941
Other Sources	\$ 570,429	\$ 2,516,225	\$ 610,381	\$ 460,000
<b>Total Sources</b>	<b>\$50,263,099</b>	<b>\$54,099,655</b>	<b>\$49,468,485</b>	<b>\$50,061,293</b>
<b>Expenditures &amp; Other Uses</b>				
Instruction	\$22,071,523	\$22,667,604	\$22,773,977	\$23,928,907
Support Services	\$20,527,428	\$24,247,518	\$21,429,908	\$20,950,671
Non-Program Transactions	\$ 4,937,805	\$ 5,000,376	\$ 5,264,600	\$ 5,181,715
<b>Total Expenditures</b>	<b>\$47,536,756</b>	<b>\$51,915,498</b>	<b>\$49,468,485</b>	<b>\$50,061,293</b>
<i>Excess (deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures &amp; Other Uses</i>	\$ 2,726,343	\$ 2,184,157	\$ 0	\$ 0
Fund Balance Beginning of Year	\$ 4,409,533	\$ 7,135,876	\$ 9,320,033	\$ 9,320,033
<b>Fund Balance End of Year</b>	<b>\$ 7,135,876</b>	<b>\$ 9,320,033</b>	<b>\$ 9,320,033</b>	<b>\$ 9,320,033</b>
<b>SPECIAL REVENUE TRUST</b>				
Beginning Fund Balance	\$62,112	\$62,112	\$0	\$0
Ending Fund Balance	\$62,112	\$0	\$0	\$0
Revenues & Other Financing Sources	\$0	\$154,646	\$0	\$0
Expenditures & Other Financing Uses	\$0	\$216,758	\$0	\$0
<b>SPECIAL EDUCATION FUND</b>				
Beginning Fund Balance	\$0	\$0	\$0	\$0
Ending Fund Balance	\$0	\$0	\$0	\$0
Revenues & Other Financing Sources	\$7,727,737	\$7,953,879	\$7,849,339	\$7,423,953
Expenditures & Other Financing Uses	\$7,727,737	\$7,953,879	\$7,849,339	\$7,423,953
<b>DEBT SERVICE FUNDS</b>				
Beginning Fund Balance	\$938,734	\$1,222,784	\$1,363,395	\$1,285,338
Ending Fund Balance	\$1,222,784	\$1,363,395	\$1,285,338	\$1,333,560
Revenues & Other Financing Sources	\$10,448,718	\$30,281,122	\$5,291,497	\$5,276,936
Expenditures & Other Financing Uses	\$10,164,668	\$30,140,511	\$5,369,554	\$5,228,714
<b>CAPITAL PROJECT FUNDS</b>				
Beginning Fund Balance	\$101,182	\$33,349	\$571,688	\$571,688
Ending Fund Balance	\$33,349	\$571,688	\$571,688	\$571,688
Revenues & Other Financing Sources	\$367	\$2,114,971	\$0	\$0
Expenditures & Other Financing Uses	\$68,200	\$1,576,632	\$0	\$0
<b>FOOD SERVICE FUND</b>				
Beginning Fund Balance	\$229,611	\$517,040	\$702,915	\$702,915
Ending Fund Balance	\$517,040	\$702,915	\$702,915	\$702,915
Revenues & Other Financing Sources	\$1,684,738	\$1,678,911	\$1,783,514	\$1,473,288
Expenditures & Other Financing Uses	\$1,397,309	\$1,493,036	\$1,783,514	\$1,473,288
<b>COMMUNITY SERVICE FUND</b>				
Beginning Fund Balance	\$203,271	\$317,784	\$417,776	\$417,776
Ending Fund Balance	\$317,784	\$417,776	\$417,776	\$417,776
Revenues & Other Financing Sources	\$162,095	\$242,010	\$377,275	\$378,136
Expenditures & Other Financing Uses	\$47,582	\$142,018	\$377,275	\$378,136
<b>Total Expenditures - All Funds</b>	<b>\$66,942,252</b>	<b>\$93,438,332</b>	<b>\$64,848,167</b>	<b>\$64,565,384</b>
<b>Percent Change from Prior Year</b>		<b>39.58%</b>	<b>-30.60%</b>	<b>-0.44%</b>

**BUDGET ASSUMPTIONS**

*Budget assumptions establish the basis for decisions regarding availability of funding for program and support service priorities.*

*Regulations:*

- Revenue limits will increase by \$50 per pupil
- Inflation will be 3.16% (projected by Congressional Budget Office.)

*Enrollment/Staffing:*

- Enrollment will decrease by 10
- Membership (basis for revenue limit) will decrease by over 100
- Administrator and teacher retirement and resignation considerations
- A director of teaching and learning will be added
- Adjustments will be made to align staff with enrollment and program needs

*Revenues and other Financing Sources:*

- The district will have the maximum decrease, 15%, in general state aid
- Investment rates will remain low, resulting in further reduction in investment earnings
- Open enrollment aid will decrease as a result of accepting fewer students due to enrollment capacity and seat availability
- The district will receive \$400,000 donation for operations
- Transportation aid will remain flat
- Other state categorical aids will decrease
- State special education aid will increase slightly
- There will be a general price increase of \$.10 per meal as a result of increased costs for food and expected changes in federal regulations

*(Continued on page 5)*

**(Budget Assumptions Continued)**

**Expenditures:**

- Personnel costs will decrease as a result of resignations and retirements, to be offset by a 5% increase in health benefit costs
- Contracted transportation costs will increase less than inflation through more efficient routing
- Gas prices will increase from an average of \$2.50 to over \$3.50
- Costs for maintenance and repair of facilities will increase \$120,000
- Costs for utilities will remain flat due to additional energy conservation projects
- Interest on short-term, cash flow borrowing will triple due to increased interest rates for borrowing

**PROPERTY TAX INFORMATION**

Property taxes are the primary funding source for the School District of New Berlin, accounting for over 77% of revenues. The recommended property tax levy of \$46,481,870 is 2.65% greater than the prior year. The increase is caused primarily by an expected reduction in general state aid.

The District projects a 6.5% decrease in equalized property values resulting in a property tax rate increase \$1.02 per \$1,000 of equalized value for a total estimated tax rate of \$11.40. This would result in a school tax levy on a home valued at \$250,000 of an estimated \$2,850.

PROPERTY TAX LEVY				
General Fund	\$39,149,374	\$40,048,720	\$39,854,856	\$41,108,754
Debt Service Funds	\$ 4,596,156	\$ 5,419,904	\$ 5,284,997	\$ 5,231,116
Capital Projects Fund	\$0	\$495,000	\$0	\$0
Community Services Fund	\$0	\$0	\$142,000	\$142,000
<b>Total School Levy</b>	<b>\$43,745,530</b>	<b>\$45,963,624</b>	<b>\$45,281,853</b>	<b>\$46,481,870</b>
<b>% Change from Prior Year</b>		<b>5.07%</b>	<b>-1.48%</b>	<b>2.65%</b>

**FUND FINANCIAL STATEMENTS**

Governments prepare financial statements based on a concept of funds. A fund is an accounting entity and is intended to provide helpful information to financial statement users about restrictions on the use of available resources. The fund financial statement for the general fund, with additional explanations of changes from the current to the budget year is shown below. Information on other funds is available on-line at [www.nbexcellence.org](http://www.nbexcellence.org).

**GENERAL FUND**

The general fund, the District's largest fund, is used to account for all financial transactions not required to be recorded in another fund. This fund includes most costs for instruction, instructional support, co-curricular activities, overhead, transportation and management.

**Preliminary budget shown on page 4. <**

**DEBT SERVICE FUND**

The District has two debt services funds that are reported together. These funds record financial transactions related to repayment of long-term debt and the corresponding interest thereon.

**FOOD SERVICE FUND**

All revenue and expenditures related to pupil and elderly food service activities are recorded in this fund.

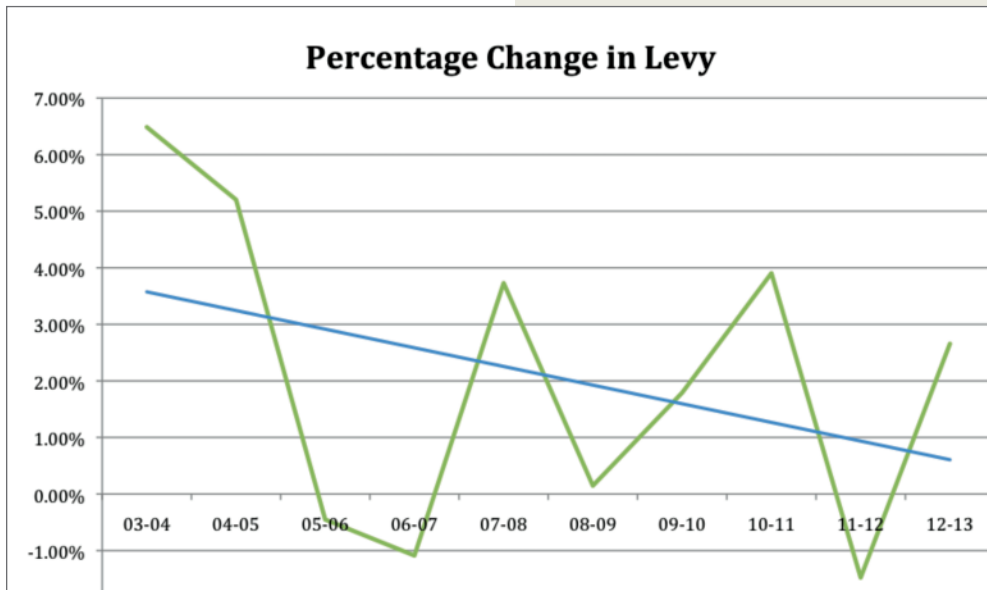
**COMMUNITY SERVICE FUND**

This fund is used to account for financial transactions for activities such as adult education, community recreation programs, such as swimming pool operations, sport team camps, facility rentals and other programs that have the primary function of serving the community without regard to enrollment in the District's elementary and secondary educational programs.

**SPECIAL EDUCATION FUND**

The special education fund is used to account for transactions related to providing services to students with disabilities and supporting teachers of these students.

**< The chart at left shows the percentage change in the property tax levy over the last 10 years. As is evident, the percentage change is volatile, however, the long-term trend is still downward.**



The chart at right shows the combined statement of revenues, expenditures and changes in fund balance for the general fund, with revenues by source and expenditures by function. >

### GENERAL FUND ASSUMPTIONS

1. The property tax levy will increase \$1,253,898 as a result of:

a. \$1,016,761 projected reduction in general state aid

b. \$230,891 portion of increase in revenue limit authority to be used in the general fund

c. \$6,246 decrease in debt service fund allowing the savings to be used in the general fund

2. Federal appropriations for public education are expected to be reduced by not less than 10%. This expected reduction is offset by estimated carryover amounts from the current year.

3. The District will receive a gift of \$400,000 to be used for general operations.

4. In prior years all special education costs were recorded in the special education fund. Beginning with the 2012-13 year certain costs will be reported in the general fund in accordance with DPI regulations.

5. Pupil service costs will decrease at an amount greater than overall costs as a result of the loss of experienced staff, reduction in equipment purchases and recording of certain costs in other support services.

6. Debt payments will decrease as existing capital lease purchases reach the end of their contract.

7. This is the amount of general purpose revenue support for special education programs; that is, costs not funded with state or federal aid.

General Fund Combined Statement of Revenues, Expenditures and Changes in Fund Balance Revenues by Source, Expenditures by Function PRELIMINARY BUDGET						
	2009-10 ACTUAL	2010-11 ACTUAL	2011-12 BUDGET	2012-13 PRELIM	PERCENT CHANGE	NOTES
<b>Revenues by source</b>						
Property taxes	\$ 39,149,374	\$ 40,048,720	\$ 39,854,856	\$ 41,108,754	3.15%	1
Local sources	1,013,367	1,035,253	927,480	1,060,041	14.29%	
Intermediate sources	956,508	964,506	682,994	689,020	0.88%	
State sources	7,796,127	8,405,790	7,053,012	6,242,537	-11.49%	1
Federal sources	777,294	1,129,161	339,762	500,941	47.44%	2
Other sources	355,391	104,071	117,381	460,000	291.89%	3
<b>Total revenues</b>	<b>50,048,061</b>	<b>51,687,501</b>	<b>48,975,485</b>	<b>50,061,293</b>	<b>2.22%</b>	
<b>Expenditures by function</b>						
<b>Instruction</b>						
Regular instruction	19,802,542	20,472,253	20,434,015	22,119,535	8.25%	
Vocational instruction	474,150	382,979	550,077	417,500	-24.10%	
Special instruction	41,716	26,917	10,940	36,379	232.53%	4
Other instruction	2,330,469	2,390,810	2,271,605	2,084,363	-8.24%	
<b>Total instruction</b>	<b>22,648,877</b>	<b>23,272,959</b>	<b>23,266,637</b>	<b>24,657,777</b>	<b>5.98%</b>	
<b>Support service</b>						
Pupil services	685,257	684,357	726,809	457,614	-37.04%	5
Libraries & instructional support	1,509,361	1,402,498	1,739,485	1,687,546	-2.99%	
Administration	3,715,645	4,065,132	3,852,508	3,993,469	3.66%	
Buildings & grounds	5,990,353	6,874,376	6,029,524	5,878,525	-2.50%	
Transportation	2,102,458	2,180,960	2,296,915	2,212,806	-3.66%	
Debt payments	561,075	947,955	932,233	770,334	-17.37%	6
Other support services	5,993,094	8,143,009	5,872,434	5,969,231	1.65%	
<b>Total support services</b>	<b>20,557,243</b>	<b>24,298,287</b>	<b>21,449,908</b>	<b>20,969,525</b>	<b>-2.24%</b>	
<b>Total expenditures</b>	<b>43,206,120</b>	<b>47,571,246</b>	<b>44,716,545</b>	<b>45,627,302</b>	<b>2.04%</b>	
<b>Excess (deficiency) of revenues over expenditures</b>	<b>6,841,941</b>	<b>4,116,255</b>	<b>4,258,940</b>	<b>4,433,991</b>	<b>4.11%</b>	
<b>Other financing sources (uses)</b>	<b>(4,115,598)</b>	<b>(1,932,098)</b>	<b>(4,258,940)</b>	<b>(4,433,991)</b>	<b>4.11%</b>	<b>7</b>
<b>Total excess (deficiency) of revenues over expenditures and other financing sources (uses)</b>	<b>2,726,343</b>	<b>2,184,157</b>	<b>0</b>	<b>0</b>		
<b>Fund balance beginning of year</b>	<b>4,409,533</b>	<b>7,135,876</b>	<b>9,320,033</b>	<b>9,320,033</b>	<b>0.00%</b>	
<b>Fund balance end of year</b>	<b>\$7,135,876</b>	<b>\$9,320,033</b>	<b>\$9,320,033</b>	<b>\$9,320,033</b>	<b>0.00%</b>	

## NOTICE OF ANNUAL BUDGET HEARING / DISTRICT MEETING SCHOOL DISTRICT OF NEW BERLIN

### WISCONSIN STATUTES SEC. 120.08(1)

Notice is hereby given to qualified electors of the School District of New Berlin, that the Budget Hearing and Annual Meeting of said district for the transaction of business, will be held at New Berlin West Middle/High School, 18695 W Cleveland Ave, New Berlin, WI 53146, in the Performing Arts Center, on Monday, the 24th day of September, 2012, at 7:00 p.m.



## A JOURNEY TOWARD EXCELLENCE: Goals, Projects and Initiatives [GPIs]

During the development of the School District of New Berlin's visioning process, goals, projects and initiatives (GPIs) were developed. Goals target the District's over-arching focus areas, last several years and rarely change. Initiatives are tasks that span over multiple years. Working toward the completion of initiatives forges the pathway to goal attainment. Projects are identified and completed usually within one year to make progress toward the goals.

### GOALS

Our District Goals provide us with the end results sought through our projects and initiatives.

The level of attainment may be increased as we improve.

1. All students will meet or exceed proficiency standards on the Wisconsin Statewide Assessment.
2. All students will meet or exceed expected growth on EPAS and

the composite score on the ACT will increase to 25.0.

3. The percentage of students in each graduating class who will successfully complete a college-level course (Advanced Placement, Dual Credit Options, Youth Options, and/or

transcribed credit courses) will increase each year.

4. All students will meet or exceed expected growth as measured by District-implemented formative and summative assessments.



## PROGRESS REPORT 2011-2012

The following summarizes the progress that was made during the 2011-2012 school year toward GPIs.

### 2011-2012 ACHIEVEMENTS ON PROJECTS

Develop and implement a short and long-range fiscal plan.

- Reduce or lessen cost of debt
  - In the current economic climate, the District has taken opportunities to save money by reducing the cost of debt.
- Multi-year budgets
  - The District is required by law to approve an annual budget. Recognizing that better planning is facilitated through a multi-year budget, a multi-year budget model is being developed.
- Cost Containment
  - There is an ongoing focus on cost containment in energy, purchasing and

contracted services.

A contracted custodial service was implemented for the 2012-2013 school year.

#### Revenue Enhancement

- The Performing Arts Center has generated revenue through community use that is used for upkeep and improvements. A future area that will be investigated is grants and gifts.

Develop and implement a short- and long-range facilities plan.

#### Current projects

- The District completed a review of the current state of facilities and will be proposing a multi-year facilities plan for the Board of Education's review.
- A project to relight Eisenhower School is underway to reduce energy costs.
- Glen Park was closed and work is moving forward to decide on its proper use.

#### Future projects

- A proposal will be sought to revamp the current lighting, heating, ventilation and air conditioning systems to reduce costs and invest in long-term savings.
- New Berlin Eisenhower has been identified as a school that needs additional space, and updated science classrooms and recreational facilities.

- A market analysis has been completed for all unoccupied or under-utilized properties, and work is progressing to determine the best future use of the properties.

Implement a District staff development plan that will inform building professional development plans.

- Benchmarks and learning targets





*Bringing digital learning to staff and students is an area of focus.*

- During six professional development days, grade level and subject area teachers used the Common Core State Standards to develop learning benchmarks and learning targets for math and literacy, grades kindergarten – 12 (k-12).
- Digital Learning
  - Standards, benchmarks and learning targets are being used to identify appropriate materials and appropriate on-line resources to help students achieve the standards. Digital learning pilots include the 6th grade math pilot at Orchard Lane and Poplar Creek; and approved on-line secondary courses including geography (AP); human science (AP); computer science; personal finance; and physical education.
  - Professional development
    - Utilizing digital tools is a focus area. Several staff members have received on-line teaching certification and four staff members have become SMART certified in the use of SMART board and projection technology and are available to train other staff.

**Develop and implement a supervision and evaluation model.**

- Professional evaluations
  - The School District of New Berlin is a member of a southeastern Wisconsin consortium working on a State-level professional evaluation system. Teacher and administrator

evaluations will be based upon effective teaching practice. The rubric (or criteria) by which educators will be evaluated is already in place in the School District. It is aligned with the framework required by the State. Further, by 2014 the District is preparing to comply with the new state requirements that educator evaluations be based 50% upon teaching practices and 50% on student outcomes.

taking standardized, computerized tests that assess their “real time” achievement in areas such as math and literacy, and provides information about the academic growth each student has made during a designated period of time, usually a school year. Using MAP testing results, teachers will be better able to adjust instruction to meet individual student’s strengths and areas in need of improvement.

**Develop a grading and reporting protocol that reflects student attainment of aligned essential standards and learning targets.**

- Monitoring student progress - assessments
  - Throughout the year, teachers developed uniform assessments for grades 6-12, based upon standards and learning targets. Teachers and principals are working to establish common achievement standards that will be applied equitably between all schools by grade.
  - Measures of Academic Progress, or MAP testing will be introduced in the District. MAP testing involves students

**RTI UPDATE**

In 2011-12 New Berlin focused on implementing and embedding a Response To Intervention (RTI) framework. This structure includes the use of assessments called universal screeners and progress monitors which are used to measure students’ knowledge, skills and growth over time. Problem Solving Teams (PSTs) were created to review student data, determine needs, intervene as appropriate, and monitor student progress. The RTI framework will be reviewed, evaluated, and embedded to a deeper level during the 2012-13 school year. Other components of the framework will also be explored.

**2012-2013 PROJECTS**

Projects are identified and completed to allow the District to make progress toward the goals.

1. We will develop and implement an Educator Effectiveness plan for teacher evaluation, administrator evaluation, and mentorship.
2. We will develop and implement professional development opportunities aligned toward a balanced assessment system.
3. We will implement a curriculum review, alignment process, and selection of materials for numeracy in preparation for implementation in 2013-2014.
4. We will develop and implement professional development opportunities for literacy education in order to expand the knowledge and skills of the staff.

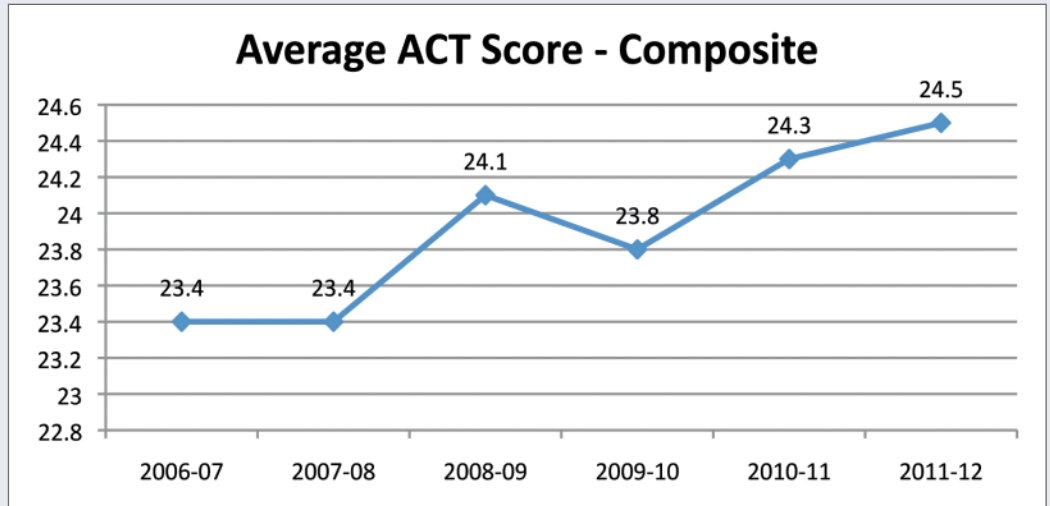
5. We will develop and ready a District-wide elementary report card to be utilized during the 2013-2014 school year.
6. We will develop and implement a collaborative protocol to improve District-wide and school-based communication among administrators, faculty, staff, students and parents.
7. We will develop and submit to the State of Wisconsin our Information and Technology Plan.
8. We will develop and implement a long-range facility plan.
9. We will develop and implement a long-range financial plan.



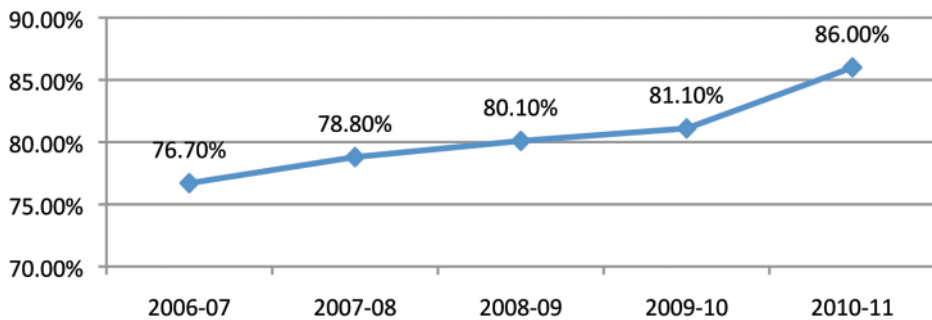
### HIGH SCHOOL ADVANCED PLACEMENT AND ACT SCORES

#### ACT SCORES HIGHEST DISTRICT HAS EVER ATTAINED

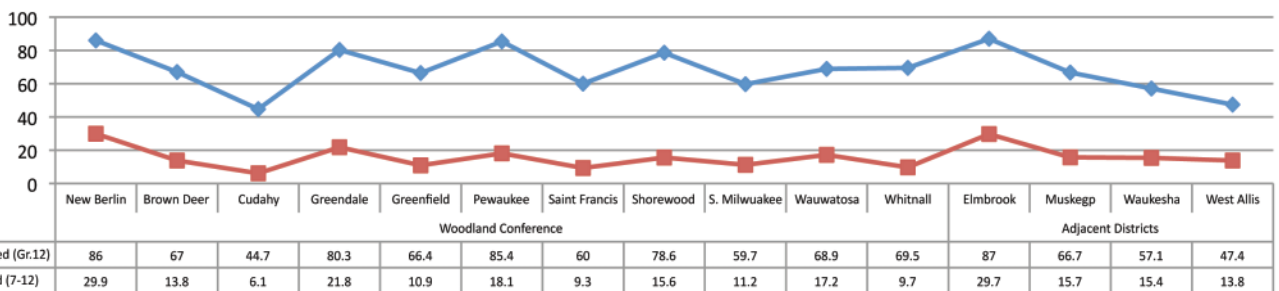
The 2011-2012 School District of New Berlin composite ACT score of 24.5 is the highest our district has ever achieved, and students attained the highest composite score the District has ever attained in all areas tested, which includes English, math, reading, and science. Further, this was accomplished while having the highest number of District students taking the exam.



#### Percent of Grade 12 Students Taking the ACT



#### Comparison of Percent of Students Tested ACT and AP - Both Conference and Adjacent Benchmarks



## NEW SCHOOL ACCOUNTABILITY RULES APPROVED FOR WISCONSIN

Since Federal educational legislation, commonly called *No Child Left Behind (NCLB)* came into effect over a decade ago, there has been continuing concerns that our students must be better prepared to meet the demands of a 21st century workforce. NCLB was due to be reauthorized four years ago, but the US Department of Education was looking to states to develop key reforms. Like nearly all states, Wisconsin completed a waiver application process to propose changes in the way schools will be held accountable for student achievement. The waiver was approved in July and contained several components. Here is some information about the first change we will see – the new school report card.

### LOCAL IMPACTS

While school performance reports have been required for many years, the criteria by which schools are evaluated will change with the approval of the waiver. The new School Report Card will rate each school and district on multiple criteria:

- Student achievement: Measured by state testing results in reading and math.
- Student growth: Measured by how much students are improving in reading and math.
- Closing the achievement gap: That is, how are students in special populations, such as special education, English language learners, and various ethnic groups achieving compared to the whole population.
- On-track indicators: How students are achieving at 3rd and 8th grade will be an indicator of how “on-track” students are for graduation.

There is going to be a “score” given to each school, based upon mathematical computations. We haven’t seen the new report card with the School District of New Berlin’s data yet. It is expected in October.

## WHAT’S HAPPENING TO OUR STATE TEST SCORES?

The test scores in this school report card are the last time we will see WKCE scores based on the current standards of proficiency. With the new State accountability system, may come a dramatic drop in scores across the State of Wisconsin.

In October, you might be surprised when you look at the test scores around the State of Wisconsin, New Berlin no exception.

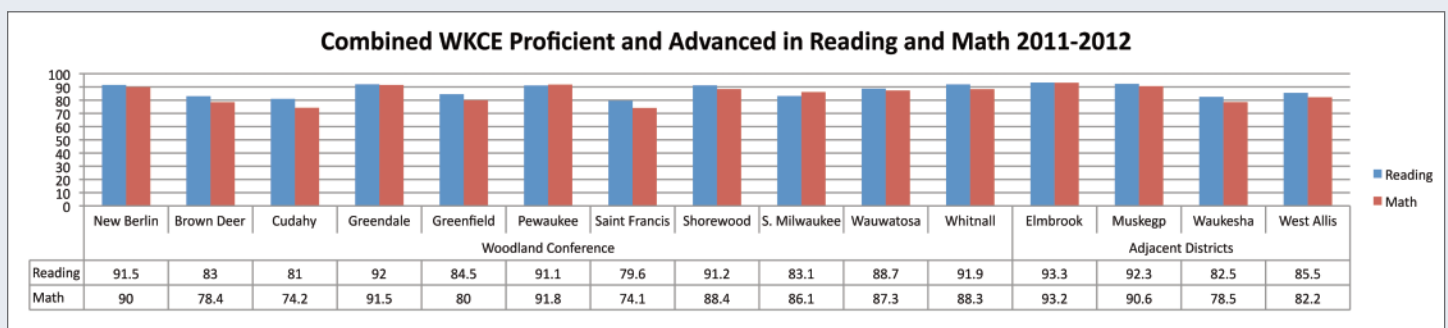
In fact, it may look like our scores fell off a cliff!

### PLEASE BE AWARE:

- The State of Wisconsin is transitioning to a new school accountability system.
- As part of the transition, the “cut” scores that students achieve will be compared to a new standard. This standard is the National Assessment of Educational Progress – or NAEP – scores.
- The new test standards are designed to increase the rigor and achievement of Wisconsin schools to make us more nationally and internationally competitive.
- In 2014, we expect a new testing system too. Therefore, all Wisconsin districts are in transition and we will keep the public informed along the way.

## WISCONSIN KNOWLEDGE AND CONCEPT EXAMS

The State of Wisconsin requires students to take state tests in certain content areas. The test scores are one indicator of student progress and are reported here as the percentage of students who achieved a score of proficient or advanced in reading and math. The scores are then compared to the neighboring districts.



# STUDENTS, SCHOOLS AND STAFF MAKE US PROUD!

## SCHOOL DISTRICT RANKS AMONG BEST IN THE COUNTRY

Annually, Newsweek magazine ranks America's Best High Schools. Twenty-one Wisconsin schools rank among the top 1,000. Both New Berlin Eisenhower and New Berlin West High Schools are ranked among the top 7 schools in Wisconsin.

This annual ranking considers several criteria – indicators that students are college-ready. The indicators include number of Advanced Placement (AP) and inter-national baccalaureate (IB) courses offered; the number of students participating in AP tests and their scores; and the scores students achieve on college entrance exams commonly called ACT and SAT tests.

## ACADEMIC ACHIEVEMENTS

- New Berlin West Math Team, Conference Championship
- AP Scholars - Eisenhower and New Berlin West
- 2 National AP Scholars; 13 AP Scholars with Distinction; 22 AP Scholars with Honor; 35 AP scholars
- Wisconsin 2012 ACT Scores 2nd in the Nation; New Berlin is topping the list with composite score of 24.5 for both Eisenhower and New Berlin West.
- National Merit Scholarship – Eisenhower and New Berlin West
  - 6 National Merit Semi-finalists; 4 National Merit Commended students
- Eisenhower Academic Decathlon Teams
  - Division II State Champions
  - State and National Online Champions

- Four Northwestern University Midwest Academic Talent Search award winners, Eisenhower and New Berlin West
- National Council of Teachers of English (NCTE) Achievement in Writing Award
  - Karina Barretto – New Berlin West
- Wisconsin Scholastic Art Awards – Eisenhower and New Berlin West
  - 7 Gold Key winners; 8 Silver Key winners; 5 Honorable Mention awards
- Library of Congress/Target Stores "Letters about Literature" Wisconsin Semi-Finalists:
  - Madeline Dzikowski, New Berlin West
  - Jessica Kolb, New Berlin West
  - Jackson Wannamaker, New Berlin West
- 2012 Wisconsin Scholastic Chess Champions
  - Andrew Gorectke, New Berlin West – Division 1, Board 1
  - Sam Gorectke, New Berlin West - Division 1, Board 3
  - Joanna Huang, Eisenhower – Division 1, Board 4
  - Natalie Feider, New Berlin West – Division 2, Board 5
- 2012 World Affairs Scholarship
  - Abbie Bottom, New Berlin West
  - Elena Velez, New Berlin West
  - Ruiqi Yan, Eisenhower
  - Jake Zimmerman, Eisenhower

## ATHLETIC ACHIEVEMENTS

- State championships:
- Girls Swim – three state champions
    - Allison Bellford 50 freestyle, Eisenhower
    - Madison Tew 200 freestyle and 500 freestyle, New Berlin West



(above) The Eisenhower football stadium was named in memory of long-time football coach Frank Granger at the team's opening home game on August 24. (below) Madison Tew, New Berlin West, receives her medal for 200 freestyle.



- Eisenhower Girls Basketball
    - 2nd Place, Division 2 State Championship
  - New Berlin West Boys Tennis
    - Luke Hubert, 3rd Place, Division 2 State Individual Championships
- Conference Championships:
- New Berlin Co-Op Boys Volleyball
  - Eisenhower Girls Volleyball
  - New Berlin West Girls Volleyball
  - Eisenhower Girls Tennis
  - Eisenhower Girls Basketball
  - New Berlin West and Eisenhower Boys Baseball
  - Eisenhower Softball
  - Eisenhower Soccer
  - New Berlin Co-Op Wrestling
    - TJ Stewart, Conference Champ

## MUSIC ACHIEVEMENTS

- Eisenhower Band
    - 2012 National Band Association – Wisconsin Chapter
- 3 students named to All-State Junior Band - Eisenhower

- 7 students named to All-State High School Band – Eisenhower
- Heritage Music Festival – New Orleans
- Symphonic Band – 1st Place AA Division Adjudicators Award
- Jazz Ensemble – 1st Place Division Adjudicators Award, Outstanding Band Group, Sweepstakes Award for Instrumental Groups

## IN THE COMMUNITY

- 2012 Prudential Spirit of the Community Award
  - Zach Harmon – New Berlin West

## STAFF ACHIEVEMENTS

- School Nutrition Association of Wisconsin, Manager of the Year:
  - Barbara Schemmel, District School Nutrition Production Manager



THIS EDITION OF THE SCHOOL DISTRICT OF NEW BERLIN'S DISTRICT DIGEST PRESENTS A YEAR IN REVIEW:

- ★ PROGRESS REPORT ON GOALS
- ★ STUDENT ACHIEVEMENT RESULTS
- ★ PRELIMINARY 2012-2013 BUDGET

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